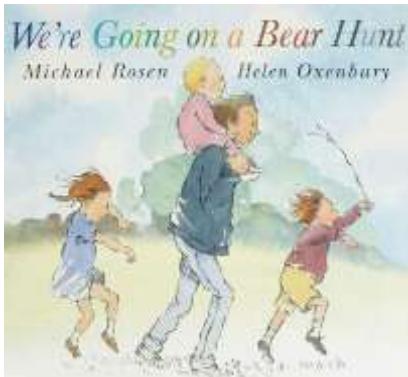


## Fortnight beginning 05/01/26

This week our core book is 'We're Going On A Bear Hunt'



Quick! Back through the cave! Tiptoe! Tiptoe! Tiptoe!



Back through the snowstorm! Hooooo wooso! Hooooo wooso!



Back through the forest! Stumble trip! Stumble trip! Stumble trip!



Back through the mud! Squish! squish! Squelch! squelch!

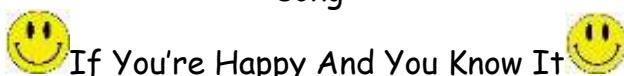


Back through the river! Splash! splash! Splash! splash! Splash! splash!



Back through the grass! Swishy swashy! Swishy swashy!

Join in with the actions (*in italics*) for our core song:



If you're happy and you know it,  
clap your hands (*clap clap*),  
If you're happy and you know it,  
clap your hands (*clap clap*),  
If you're happy and you know it  
and you really want to show it,  
If you're happy and you know it,  
clap your hands (*clap clap*).

If you're happy and you know it,  
stamp your feet (*stamp stamp*).....

If you're happy and you know it,  
nod your head (*nod nod*).....

If you're happy and you know it,  
turn around (*turn turn*).....

**HOORAY!** If you're happy and you know it,  
shout hooray - Hooray!..... **HOORAY!**

(And if you want an extra challenge.....)

If you're happy and you know it,  
Do all five (*clap clap stamp stamp nod nod turn turn*)  
Hooray!..... **HOORAY!**

We are learning the following poem:

### Let's Put on Our Mittens

Let's put on our mittens, and  
button up our coats.  
Wrap our scarves snuggly  
around our throats.  
Pull on our shoes and fasten  
the straps.  
And tie on tightly our warm  
woollen hats.  
Open the door, and out we go.  
Out, into the soft and feathery  
snow.  
Crunch, crunch, crunch.



~~~~~

You can help your child by  
reading with your child every  
day, singing our core song  
together, and reciting and  
acting out the poem.

## Makaton

We are learning these Makaton signs:



Happy



New



Year



In/Inside



Out/Outside

## We're Going On A Bear Hunt

Go for a walk in the park and act out the story as you walk along. Stop when you come to some grass, some mud, a puddle, the trees, and maybe even a cave! Use the words from the story - "We can't go over it, we can't go under it. Oh no! We've got to go through it!" as you move through these different areas. What did you find in the cave? Maybe you could make up more obstacles along the way.



## Changing Materials

We are exploring how different materials can change. Water freezes to form ice and ice melts to form water. Why not explore what happens:

- Put some small toys in a container of water and freeze it. How will you break the toys free from the ice?
- Put salt on some ice cubes? What happens? What can you build? (NB always be careful when handling ice as it can burn).

What other materials change? Eg. Look at the mixture when you bake a cake. What do you find out?

## Positional Language

We use positional language all the time - eg. in, on, under, above, between, next to, through, over, around, behind. Here are some ideas:

- Go to the playground and use the equipment, or create an obstacle course at home, and put yourself in different positions.
- Find a large cardboard box and play a game where you go in, under, next to, etc the box. You could use a smaller box and a toy.
- Use positional language as you play at home - eg. the car is *in* the garage, the crayon is *next to* the paper, my dinner is *on* the plate.



Under



Down



Behind



Up



Near



In front of