

## **Federation Behaviour Principles Written Statement**

The Governors at the Federation of Kintore Way Nursery School and Children's Centre and the Grove Nursery School believe that every child and adult have the right to feel safe and secure and to be treated with respect. We want children to have access to an environment which is calm and safe. We aim to be consistent in our approach but also recognise the uniqueness of every child and acknowledge that it is essential to be flexible in meeting individual needs.

### **Aims and Principles;**

- We believe in developing positive, trusting relationships between staff, children and parents/carers. We focus on empathy, connection, trust and co-regulation.
- Our setting is inclusive. All members should be free from discrimination. Our policies for behaviour and equality clearly set out guidelines for protecting children.
- We apply an attachment aware approach and are recognise that adverse childhood experiences can significantly impact on a child's behaviour.
- We teach children the skills they need to self-regulate, starting with co-regulation and support children to learn to solve their own problems through talk.
- We equip children with the skills to be assertive and seek help when needed.
- We use conflict resolution and emotion coaching strategies to support and equip children in solving problems and disputes.
- We support children to understand and use vocabulary, symbols or pictures to identify and name their emotions.
- We want to encourage children to be intrinsically motivated to do the right thing because it is the right thing to do. Rather than use external rewards we use a range of strategies including praise and encouragement, social stories, group activities and direct teaching.
- Staff work in partnership with parents/carers to manage children's behaviour at home and school.
- We understand that behaviour is a form of communication of an emotional need and we respond accordingly.

- We take a non-judgemental, curious and empathetic attitude towards behaviour.
- We recognise that children need nurture and structure and clear boundaries expectations are in place. There is a consistent approach to limit setting in place.
- Early intervention ensures children and families receive appropriate and timely support to address any challenges early.
- We know children do best when professionals work collaboratively and harmoniously together with families and the wide community to address their needs.
- We recognise that it is important for nursery staff to have space to reflect on challenging experiences with children

**The Federation Kintore Way Nursery School & Children's Centre & the Grove Nursery School**

**Policy Name**

**Behaviour Principles Written Statement**

---

**Adopted and signed on behalf of The Federation of Kintore Way Nursery School & Children's Centre & The Grove Nursery School by the Governing Body at the meeting on**

**11<sup>th</sup> December 2025**

**Name of Governing Body Representative**

Robert Weir

---

**Signature of Governing Body Representative**



---

**Signature of Headteacher**



---

**Date Signed: 11<sup>th</sup> December 2025**

**Date to be reviewed: Autumn 2026**