

## **The Grove Nursery School Early Years Pupil Premium Strategy - 2021-2022**

The Early Years Pupil Premium (EYPP) is extra funding that aims to improve outcomes for disadvantaged 3 and 4 year olds who are receiving the free entitlement to free education. We can receive up to £302 per year per child.

Number of EYPP	% of children who receive EYPP	April 2021-March 2022
children January 2021		Funding
CENSUS		
38	38 out of 49 = 77.55%	£11,480.00

## **Statement of Intent**

The Grove Nursery School has high aspirations for all our children. We strive to remove any barriers to learning and ensure children can access the rich curriculum on offer. We recognise that some children may need addition support and resources during their time at the Grove.

The Early Years Pupil Premium is extra funding given to nurseries to support children identified as disadvantaged. Research shows that children from disadvantaged backgrounds tend to underachieve compared to their non-disadvantaged peers. The Early Years Pupil Premium is provided to enable these children to be supported to realise their potential.

At Kintore Way Nursery School, we use our EYPP funding in a range of ways;

• Ensuring teachers and support staff are supported in delivering inclusive 'Quality First' teaching

- To ensure the provision and resources we use are multi-sensory and engaging
- To ensure our provision is communication friendly
- To use research based interventions to develop children's listening and attention skills
- To provide children with enhancements to the provision that excite and provoke curiosity
- To offer enrichment activities such as going to a local café or posting a letter or drawing home.

Objective	Action	Resources needed	Cost	Expected Impact
To increase children's cultural capital through real and meaningful experiences	Summer term: Children observe duck eggs hatching and the life cycle of caterpillars to butterfly's	Purchase living eggs and caterpillars	£300 eggs	<ul> <li>Children show an interest in living things</li> <li>Children are highly motivated to observe the changes to living things</li> </ul>
Children understand that writing has a purpose	Autumn Term: Children make a card/ write a letter to be addressed to home and these are posted in the local post box	Writing materials Envelopes with the school logo Pens Envelopes Stamps Cover for staff to take children out to the post office/ sorting office/post box Resources to make a role play post office and shop	£400	<ul> <li>Children         understand that         writing has a         purpose</li> <li>Children are highly         motivated to write</li> </ul>
Visits to café, shops and services in the locality,	Children are taken to the local café in the park for milk	Refreshments Petty cash	£150	Children enjoy a positive social

opportunities to engage with the wider environment, develop life skills and foster a strong sense of citizenship. All year around	and a snack. They can see the process of writing the order and making the food and paying with cash.			experience in a café  Children make connection in their play Children can recognise some coins
Children's are able to self - regulate with staff co- regulating using a rage of resources and strategies.  Empathy Dolls enables children to explore their feelings in a non-threatening way giving the key person/supporting practitioner opportunity to 'tune in' to the child's emotional state of mind and providing time for the child to be listened to.	Staff have a range of resources including their own sensory tool kit that they can use to calm and sooth children who are upset  Purchase empathy dolls and trial their use.  The doll is introduced to children essentially as a 'real person' (compete with name and brief history). The child is then able to work through scenarios and explore their emotions through the doll.	Sensory resource Calm boxes/ staff emotion tool kits Weighted blankets Ear defenders Using the Empathy Doll Approach books Empathy dolls	£200 £20	<ul> <li>High levels of adult child interaction to nurture language and play skills.</li> <li>Children understand how to deal with difficult feelings, as well as well as developing about empathy and social skills.</li> </ul>
Small group activities targeting children in receipt of EYPP take place to develop children's attention, language	Bucket time sessions	SEND TA Staffing costs	£9,900	SEND TA's do a range of interventions to support children; Bucket time – attention Food play – children with strong food preferences, language groups